

Prudent Financial Planning for Shaping our Future

First Budget Hearing -March 15, 2018 Mattituck-Cutchogue School District

Agenda

- Budget Presentations
 - Overview-Kevin J. Coffey, Business and Operations Administrator
 - Special Education, Guidance and Health Office- Tricia Desiderio
 - Elementary-Dr. Kathleen Devine, Principal
 - Jr./Sr. High School-Shawn Petretti, Principal and Gregg Wormuth, Director of Health, PE, Athletics and Supervisor of Grounds
 - Technology-Gerri Doherty, Director of Technology and Data Coordinator
 - Next Steps-Charles Anderson, Board of Education, President

Overview

- Tax Rate
 - 18/19-0.25% tax levy vs. 0.97% allowable tax levy
 - 17/18-0.17% tax levy vs. 1.37% allowable tax levy
- Budget to Budget
 - 18/19 \$40,712,455 vs \$40,765,316 or a decrease of \$52,861
- Key Changes-Expenses
 - Decreases
 - \$387,246 Salary-Reduction in headcount of 12 or 5%, offset by contractual increases
 - \$559,575 Principal and Interest-Structure of refinance
 - \$508,894 Other-BOCES, Transportation, Pole Barn and Columns
 - Increase
 - ▶ \$754,827 Benefits-Contractual Medical Premiums 9% and TRS Retirement from 9.8% to 10.63%
 - \$648,026 Equipment, including VOIP Phone System and TV Studio

Overview

- Capital Reserve
 - Why
 - Many school districts establish Capital Reserve Funds to pay for repairs, renovations and improvements too costly to include in the district's annual budget, at no additional cost to taxpayers and without potentially increasing the tax levy. No borrowing for larger projects, save interest expense.
 - Each year, prior to the annual budget vote, the district estimates the maximum amount of funding that will be needed to effectively provide students with a quality education, maintain facilities and protect our community's investment in our schools during the upcoming school year.
 - A Capital Reserve Fund is similar to a personal savings plan, which is funded over time and typically used to pay for unforeseen or major expenditures.
 - In some cases, districts will use their Capital Reserve Fund to fund major projects instead of seeking voter approval on a bond referendum, which usually does have a multi-year additional tax impact for residents.
 - It is important to note that not only is voter approval required to create a Capital Reserve Fund, in the future voters must also approve how the funds will be spent using a separate vote.
 - By law, all proposed projects to be funded by the Capital Reserve Fund must be approved by voters and the district is not permitted to exceed the approved expenditure.

Overview

How

- On Tuesday, May 15, 2018 community residents will have an opportunity to vote on the establishment of a District Capital Reserve Fund not to exceed \$6 million over ten years.
- May 2019 is the first year voters can approved specific capital related projects for the 19/20 school year and forward.
- As a result of efficient planning, a percentage of funds currently available in the, Employees Retirement Reserve \$2.5M and the District's Unemployment Reserve \$0.5M can be transferred to fund the new Capital Reserve Fund for \$3.0M at no additional cost to taxpayers and without jeopardizing the integrity of those funding sources. General fund can also be used to fund this reserve annually.

Special Education, Guidance and Health Office - Tricia Desiderio

- Special Education
 - Program Initiatives
 - ► K-12 ICT programming
 - K-12+ Special Class Programming
 - Transition & School to Career/Vocational Program
 - Assistive Technology
 - Sensory Integration
 - Alternative Physical Education
 - Positive Behavioral Intervention Plans

Special Education

Staffing

2015-16	2016-17	2017-18	2018-19
• 22 Teachers	22 Teachers	22 Teachers	21 Teachers
• 32 TAs > 6 1:1s 1:1s	32 TAs > 10 1:1s	30 TAs > 9 1:1s	27 TAs > 10
• 4 Speech			3.5 Speech
 2 Psychologist 			2 Psychologist
• 1 OT			1 OT
• \$28,000 Rent			\$29,500 Rent
• \$479,000 Tuition Tuition	\$384,000 Tuition	\$189,000 Tuition	\$200,000

Guidance

- Program Initiatives
 - ► K-12 Guidance Programming
 - ► K-12 School Counseling
 - ► K-12 Social Emotional Learning
- Staffing

2015-16	2016-17	2017-18	2018-19
5	5	4.0 & .5 CSE Chair and .5 teacher	4.5 & .5 CSE Chair

Health Office

- Program Initiatives
 - K-12 Streamlining
 - Professional Development
 - Safety & Mental Health
- Staffing

2015-16	2016-17	2017-18	2018-19
3 RNs Teachers	3 RNs	3 RNs	2.5 RNs
2 Health Aides			1 Health Aide

Elementary – Dr. Kathleen Devine, Principal

- Enrollment as of March 8, 2018 524
- Retirements
 - 2 Elementary Special Ed
 - I General Education
 - I Art
 - 1 ENL
 - Asst. Principal
- Reductions 3 Classroom Teachers
- Additions 1 Foreign Language Teacher

Elementary Initiatives

- Continued evaluation of RTI/AIS students through Branching Minds
- Additional Clubs
- Mindfulness integration into classrooms; What Do You Stand For? Character Education
- Maintenance and expansion of curriculum development
 - Expansion of Foreign Language Grades 4-6
 - Integration of Social Studies Framework
 - Next Generation Science Standards
 - Teachers College Reading and Writing Units of Study Pilot of TC Word Study
 - Health Curriculum for grades 2,5, and 6
 - Use of Library Medial Specialist with 1-1 Chromebook imitative
 - KidOYO

Jr./Sr. High School-Shawn Petretti, Principal

- Enrollment as of March 8, 2018 629
- Anticipated Enrollment as of September, 2018 606
- Retirements
 - 1 ENL Not Replaced > covered by dual certified teachers
 - Health Aide Not replaced
 - Special Education Teacher Not replaced
- Reductions
 - JH Dean Position
 - English Teacher

Jr./Sr. High School-Shawn Petretti, Principal

- Health and Wellness Center
- TV Studio Upgrades
- Technology Initiatives
 - KidOYO
 - Use of Library Media Specialist with 1-1 Chromebook Initiative
- Additional Class Offerings
 - Virtual Foreign Language
 - Welding
 - Full year Marine Biology

Jr./Sr. High School-Gregg Wormuth, Director of Health, PE, Athletics and Supervisor of Grounds

- Health and Physical Education
 - Meeting the NYS requirements
 - Addition of Alternative Placement PE
 - Health Elective offering
 - Elementary Health education
- Athletics
 - Combined Girls Soccer
 - No change in program offerings
 - 2% Increase in Dues/Fees and Services
- Grounds
 - District Wide
- Security
 - Question
- Enrollment and Staffing
 - Projected to remain the same

Technology-Gerri Doherty, Director of Technology and Data Coordinator

- History
 - Fiber WAN Project
 - Smartschools Project
 - Infrastructure (CE Entrance)
 - Connectivity between buildings
 - Wiring CE
 - WIFI Project District Wide
- 1: 1 Technology Initiative (Year 1)
 - Chromebooks grades 5, 6, 7, 8
 - Chromebooks staff grades 5, 6, 7,8
 - Targeted PD for Staff
 - Professional Learning Opportunities
- KidOYO continuing year 2 (year 1 funded by Senator LaValle)

Technology

- Infrastructure
 - Voice Over Internet Protocol (VOIP) Phone system
 - Upgrades and additions to security system
 - Additional wiring DW for VOIP and security system
 - Switch upgrade to support VOIP and security system upgrades
- Audio Visual
 - Sound System upgrade at Cutchogue East Cafeteria/Stage
 - TV Studio upgrade at MHS (phase 1)
 - Auditorium projector (phase 2)
 - Replacement of Interactive White Boards (5)

Next Steps

- Budget Hearing March 22
 - Final review of budget
 - Finalize decision on Capital Reserve